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| **THACH LOI PRIMARY SCHOOL****Full name: .................................................****Class: 3……**  | **THE FIRST TERM TEST****SCHOOL YEAR 2023-2024****SUBJECT: ENGLISH - GRADE 3****TIME: 35 minutes**  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Marks*** | ***Listening*** | ***Reading and writing*** | ***Speaking*** | ***Total*** |
|  |  |  |  |  |

**PART 1. LISTENNING
1. Listen and circle. (Nghe và khoanh tròn) (2pt)**

**1.** a. We **pl**ay badminton at school.

 b. I have a **bl**ue notebook.

**2.** a. This is my new **p**en.

 b. There are **f**ive pencils.

**3.** a. **Th**ey are my books.

 b. Let’s go **h**ome!

**4.** a. **St**and up, please!

 b. Can you **sp**eak louder, Mai?

**2. Listen and tick.( Nghe và tích) (2pt)**

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **a.**❑ | **b.**❑ | **c.**❑ |
| **2** | **a.**❑ | **b.**❑ | **c.**❑ |
| **3** | **a.**❑ | **b.**❑ | **c.**❑ |
| **4** | **a.**❑ | **b.**❑ | **c.**❑ |

**PART 2: READING AND WRITING**

**3. Read and tick. (Đọc và tích) (1pt)**

**1.** A: Hi. I’m Nam.

 B: Hi, Nam. I’m Mary.

|  |  |  |
| --- | --- | --- |
| **a.**❑ | **b.**❑ |  **c.**❑ |

**2.** A: May I come in?

 B: Yes, you can.

|  |  |  |
| --- | --- | --- |
| **a.**❑ |  **b.**❑ |  **c.**❑ |

**3.** A: Sit down and touch your eye.

 B: OK.

  

**a.** ❑ **b.** ❑ **c.** ❑

**4.** A: What do you do at break time?

 B: I play table tennis.

|  |  |  |
| --- | --- | --- |
|  **a.**❑ |  **b.**❑ | **c.**❑ |

***4:******Look and read. Write Yes or No. (Đọc và viết Yes hoặc No)(1pt)***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 1**.** skating  | \_\_\_\_\_\_ |  | 2. badminton | \_\_\_\_\_\_\_ |
|  | 3.Ruler  | **\_\_\_\_\_\_** |  | 4. Stand up | **\_\_\_\_\_\_\_** |

**5. Look and write. (Nhìn và viết sao cho đúng) (2pt)**

**seven chess English am**

Hi! I (1) \_\_\_\_\_\_\_\_ Nam. I’m (2) \_\_\_\_\_\_\_\_I like playing (3) \_\_\_\_\_\_\_\_. At school, my favourite subject is (4) \_\_\_\_\_\_\_\_.

THE END

**6. Let’s talk. (2pt)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Greeting/Responding to greetings | 2. Asking the pupil’s name/ age | 3. Introducing someone | 4. Asking questions about parts of the body | 5. Asking about hobbies |
| 6. Making suggestions/ Expressing agreement | 7. Giving instructions/ Asking for permission | 8. Asking about school things | 9. Asking about the colours of school things | 10. Talking about break time activities |

**ANSWER KEY**

**1.**

***Audio script:***

1. We **pl**ay badminton at school.

2. There are **f**ive pencils.

3. Let’s go **h**ome!

4. **St**and up, please!

***Key:*** 1. a 2. b 3. b 4. a

**2.**

***Audio script:***

1. A: Ben, is that ...?

 B: My teacher, Mum. Good morning, Mr Long.

2. A: What’s this?

 B: A hand?

 A: No, it isn’t. It’s an ear.

3. A: What’s your hobby?

 B: Well, I like swimming.

4. Look, Ben. I have a pen and a ruler.

 ***Key:*** 1. a 2. c 3. b 4. b

**3.**

 1. a 2. a 3. a 4. B

**4.** 1. No 2. No 3. Yes 4.Yes

**5.**

 (1) am (2) seven (3) chess (4) English

**6.**

***Suggested questions and answers:***

1. Hello, (pupil’s name). How are you? (Giving clues: Are you fine?/ OK? Yes? No?)

2. Hi! My name’s \_\_\_\_\_\_\_\_\_\_\_\_\_. What’s your name?/ How old are you?

(Giving clues: My name’s \_\_\_\_./ I’m \_\_\_\_\_ and you are \_\_\_\_\_\_\_./

Are you \_\_\_\_\_\_? Yes? No?)

3. Is this (one pupil’s name)?

4. What’s this?/ Touch your (a body part).

 (Point to any body parts learnt to ask or give commands to check pupil’s understanding.)

5. What’s your hobby? (Giving clues: Do you like (swimming)? Swimming? Yes? No?)

6. Is this \_\_\_\_\_\_\_\_\_\_?

 Let’s \_\_\_\_\_\_\_\_\_\_\_.

7. May \_\_\_\_\_\_\_\_\_\_\_?

 (Point to one flash card, have the pupil give instructions or ask for permission.)

8. I have \_\_\_\_\_\_\_. Do you have \_\_\_\_\_\_\_?

9. What colour is it? What colour are they? (Giving clues: Is it red? Yes? No?)

10. I play badminton at break time. What about you, (pupil’s name)?

*For some topics, the teacher points to the flash card or realia, has the pupils listen and say/ respond. Depending on the pupil's speaking performance, the teacher can give him/ her some clues to encourage him/ her to speak English.*

MA TRẬN ĐÁNH GIÁ KIỂM TRA MÔN TIÊNG ANH LỚP 3

HỌC KỲ 1

|  |  |  |  |
| --- | --- | --- | --- |
| **Kỹ năng** | **Nhiệm vụ đánh giá/ kiến thức cần đánh giá** | **Mức/ điểm** | **Tổng số câu , số điểm, tỉ lệ %** |
| **M1** | **M2** | **M3** | **M4** |  |
| **Listening****4pts =40%** | 1. Listen and circle |  | 1 đ(2 câu) | 1 đ(2 câu) |  | 4 câu = 2 điểm |
| 2. Listen and tick | 1 đ(2 câu) | 0,5đ(1 câu) | 0,25đ(1câu) |  | 4 câu = 2 điểm |
| **Reading****2 pts = 20%** | 3. Read and tick (v)4. Read and write yes or no |  | 1 đ(4 câu) | 0,5đ(3 câu) | 0,5đ(1 câu) | 8 câu = 2 điểm |
| **Writing****2 pts = 20%** | 5. Look and write |  |  | 1 đ(2 câu) | 1 đ(2 câu) | 4 câu = 2 điểm |
| **Speaking****2 pt = 20%** | -Respond the questions of teacher. | 1đ(4 câu) |  |  |  | 8 câu= 2 điểm |
| -Discribe the pictures in sts’ book by answering questions of teacher. | 0,5đ(2 câu) | 0,5đ(2 câu) |  |  |
| **Tổng số câu** |  |  |  |  |  | 28 câu |